I. CHILD DEVELOPMENT AND PEDAGOGY (Marks: 30)

1. DEVELOPMENT OF CHILD
   - Development, Growth & Maturation - Concept & Nature
   - Principles of development & their implications
   - Factors influencing Development - Biological, Psychological, Sociological
   - Understanding Development - Piaget, Kohlberg, Chomsky, Carl Rogers and Erikson
   - Individual differences - Intra & Inter Individual differences in the areas of Attitudes, Aptitude, Interest, Habits, Thinking (Divergent & Convergent), Intelligence and their Assessment
   - Development of Personality - Concept, Factors effecting development of Personality, Child Rearing Practices,
     Self-Concept
   - Adjustment, Behavioural problems, Defense Mechanisms, Mental Health
   - Methods and Approaches of Child Development – Introspection, Observation, Interview, Case study, Experimental. Anecdotal Records, Questionnaire, Rating Scales, Cross sectional and Longitudinal
   - Developmental tasks and Hazards

2. UNDERSTANDING LEARNING
   - Concept, Nature of Learning - input - process - outcome
   - Factors of Learning - Personal and Environmental
   - Approaches to Learning and their applicability-Behaviourism (Skinner, Pavlov, Thorndike), Constructivism (Piaget, Vygotsky), Gestalt(Kohler, Koffka) and Observational (Bandura)
   - Dimensions of Learning - Cognitive, Affective and Performance
   - Motivation and Sustenance -its role in learning.
   - Memory & Forgetting
   - Transfer of Learning

3. PEDAGOGICAL CONCERNS
   - Teaching and its relationship with learning and learner
   - Learners in Contexts: Situating learner in the socio-political and cultural context
   - Children from diverse contexts-Children With Special Needs (CWSN), Inclusive Education
   - Understanding of pedagogic methods - Enquiry based learning, Project based learning, Survey, Observation and Activity based learning, Co-operative & Collaborative Learning
   - Individual and Group learning: Issues and concerns with respect to organizing learning in class room like Study habits, Self learning and Learning to learn skills
   - Organizing learning in heterogeneous class room groups - Socio-economic background, Abilities and Interest
   - Paradigms of organizing Learning-Teacher centric, Subject centric and Learner centric
   - Theory of Instruction - Bruner
   - Teaching as Planned activity - Elements of Planning
   - Phases of Teaching - Pre active, Interactive and Post active
   - General and Subject related skills, competencies required in teaching and attributes of good facilitator
   - Learning resources - Self, Home, School, Play,Community, Technology
   - Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation : Perspective & Practice
II. LANGUAGE - I Hindi (Marks : 30)

(A) CONTENT

Marks : 24

I. अव्योध
1. अपठित गद्य
2. अपठित पद्य

II. कवि, काव्य - रचनाकार (संक्षेप) रचनाएँ - विख्यात

III. अर्थसंक्षेप - साधनक विचार

वाक्य - वाक्य के भेद, कार्य वाक्य, वाक्य वाक्य, वाक्य और प्रयोग वाक्य क्रम, प्रगता क्रम

IV. वर्णमाला, शब्द भेद, वचन, निश्चय, कारक, काल, विशेष विश्लेषन, संधि, समसय,

ंिलेम शब्द, समान अर्थ, उपसर्ग, मुहावरे, फ़हावरूं, लोकोक्तियाँ

(B) भाषा - विद्याः - विचार्याः (Methodology)

Marks : 06

I. भाषा का स्वरूप - भाषा की प्रकृति

अर्थ - परिभाषा, धार्मिक विज्ञान, शब्द, वाक्य विज्ञान, विविध स्तरों पर हिंदी विद्या के लक्ष

केंद्र उप्युक्त, प्रदर्शन भाषा के रूप में हिंदी, दुर्लक्षीय भाषा के रूप में हिंदी, विभाग-सुध

II. भाषा-कीवाले का विकास

सुनना, पढ़ना, लिखना

III. हिंदी व्याकरण और विचार-विचार्याः

अचूक विश्लेषक और अचूक विश्लेषण की विशेषताएँ

भाषा - विश्लेषण के सामान्य सिद्धांत

भाषा - विश्लेषण की प्रणालियाँ

भाषा - विश्लेषण की पद्धतियाँ (प्रयत्न, परीक्षण, विवेक, विविध पद्धति, व्यवस्था, डालन,

प्रयोगणना, प्रत्ययलिपि, अभासण, नि:शुल्क, विवि:लिपि, सुस्थ विश्लेषण)

IV. पाटुक्रम और सहायकी क्रियाएँ

पाटुक्रम, पाटुपुस्क, पुस्काल, प्रयत्न अर्थ उपकरण (विश्लेषण उपकरण),

भाषा की हृदरूप से उपनिषदी सहायकी क्रियाएँ

V. विद्याः और योजना

आवश्यस्तता, उपयोगिता, इकाई योजना, पाठय योजना

VI. मूल्यांकन

मूल्यांकन की धारणा, निर्देश तह सम्म वूल्यांकन, उसम परीक्षा की विशेषताएँ,

प्रत्येक पद का निर्नाम, उपलब्ध परीक्षा अभिलाख
III. LANGUAGE - II (ENGLISH) (Marks: 30)

CONTENT (Marks: 24)

1. Parts of Speech (2) Tenses (3) Active voice & Passive voice (4) Prepositions and Articles

PEDAGOGY (Marks: 06)

1. Aspects of English:- (a) English language - History, nature, importance, principles of English as second language. (b) Problems of teaching / learning English.
2. Objectives of teaching English.
3. Phonetics / Transcription.
4. Development of Language skills:- (a) Listening, Speaking, Reading & Writing (LSRW). (b) Communicative skills - Imparting values through Communication.
5. Approaches, Methods, Techniques of teaching English:- (a) Introduction, definition & types of Approaches, Methods & Techniques of teaching English (b) Remedial teaching.
6. Teaching of structures and vocabulary.
7. Teaching learning materials in English Language Teaching.
8. Lesson Planning.
10. Evaluation in English Language Teaching - CCE

IVa. MATHEMATICS & SCIENCE (Marks: 60)

CONTENT (Marks: 24)

1. Number System - Prime and Composite Numbers, Tests of divisibility, whole numbers, integers, fractions, decimal fractions, L.C.M. and G.C.D. rational numbers and irrational numbers. Properties of numbers, Real numbers; laws of exponents, squares, square roots, cubes, cube roots, finding missing number represented as alphabets in sums involving array of four operations, number patterns, number puzzles, Euclid division lemma, concept of logarithms.
2. Arithmetic - Ratio and proportion, simple interest, compound interest, Time and distance, Discount, tax, time and work, profit and loss
3. Sets - Concept of set, set language, empty set, finite and infinite sets, subset and equality of sets, cardinal number of set, set operations, representation of sets, Venn diagrams and their properties,
4. Algebra -Introduction to Algebra, expressions, exponents and powers, Factorization special products and expansions, linear equations and their graphs, polynomials, Quadratic equations and its applications, concept of progressions, progressions (AP and GP).nth term and sum of the first n terms in AP, nth term of GP
5. Geometry - History of Geometry, Contribution of India in the Development of Geometry, Euclid Geometry, Lines and Angles, Similar Triangles, Pythagoras theorem, congruency of triangles, Properties of Circles, Triangles, Quadrilaterals and polygons, Parts of Circle : Construction of Circle, Triangles and Quadrilaterals, Circles and concurrent lines in triangles, Co-ordinate Geometry, Co-ordinates of a point, plotting of points, representing of linear equations in two variables (of the form ax+by+c=0,) in the Cartesian coordination system). Linear equations with 2 variables, slope of a line, distance between two points in a plane, section formula, Area of a triangle, collinearity of points in a co-ordinate plane, centroid of a triangle, symmetry,
6. **Mensuration** - Perimeter and Area of a Square and Rectangle. Area of Triangle, Circle, Ring and Quadrilaterals. Surface area and volume of Cube, Cuboid, Lateral & total Surface area and volume of a cylinder, cone, sphere and hemisphere, conversion of one solid to another shape, surface area and volume of combination of solids.

7. **Data Handling** - Collection and Classification of Data, Frequency distribution table, Tally marks, Bar graph, Pictograph and Pie diagrams, mean, median and mode for un-grouped and grouped data, cumulative frequency table and ogive curves, concept of probability, simple problems (day to day life situation) on single events, concept of complementary events.

8. **Trigonometry** - Introduction of Trigonometry, Relationship between ratios, values of trigonometric ratios, \( (0^\circ, 30^\circ, 45^\circ, 60^\circ \text{ and } 90^\circ) \) Trigonometric identities, trigonometric ratios of complementary angles, applications of trigonometry, Angle of elevation and depression, simple problems.

**PEDAGOGY (Marks: 06)**

1. Definition and Nature of Mathematics
2. Aims, values, instructional objectives of teaching Mathematics and Academic Standards
3. Methods of Teaching Mathematics
4. Instructional material in Mathematics - TLM in Mathematics
5. Instructional Planning
6. Continuous Comprehensive Evaluation (CCE) – Formative Assessment, Summative Assessment – Processes and procedures
7. Designing, Administration, Analysis of scholastic Achievement Test (SAT)
8. Diagnostic and Remedial Teaching
9. The Mathematics Teacher
10. Resource Utilization
11. Curriculum and Text Book

**IV(a). SCIENCE**

**CONTENT (Marks: 24)**

1. **Natural Resources - Air, Water:** Water pollution, Harnessing of water, States of water, Hardness of water, water pressure
   - Air pollution, Atmospheric Pressure, Air pressure, Archimedes' principle, Pascal's law, Bernoulli's Principle, Hydrometer, Barometer.
   - Laws of floatation, Specific gravity, Surface tension, Fluid Mechanics.

2. **Our Universe:** Solar eclipse – lunar eclipse - Constellation - Zodiac, Space travel; Solar system, Satellites, stars, comets; Earth.

3. **Natural Phenomenon:**

4. **Mechanics - Kinematics, Dynamics:** Concept of motion and rest.

5. **Magnetism and Electricity:**


7. Laws of Chemical Combination and Chemical Calculations: Physical change, chemical change Laws of chemical combination, chemical reactions and calculations. Types of chemical reactions.


10. Metallurgy: Extraction of metals and steps – reactivity of metals and its role in extraction of metals – various methods of extraction of metals.

11. Biology: Its importance in everyday life

12. Living World - Characteristics: Classification of Plants and Animals and their characteristics.

   a) Cell: Concept, Cell theory, differences between Plant cell and Animal cell, Cell divisions, Cell organelles.

   b) Tissues - Animal tissues, plant tissues.


15. Microbes: Bacteria, Viruses, Fungi, Protozoan — useful and harmful microbes, microbial diseases in plants & animals

16. Our Environment: Biotic & Abiotic factors, Natural resources, Biodiversity, different eco systems, air pollution, water pollution, soil pollution, carbon cycle, nitrogen cycle, oxygen cycle.

17. Recent trends in Biology: -Hybridization, Genetic engineering, Gene banks, Gene therapy, Tissue culture

PEDAGOGY (Marks: 06)

1. Definition, Nature, Structure and History of Science
2. Aims, Values , Instructional Objectives of teaching Science and Academic Standards in Science
3. Methods of Teaching Science
5. Instructional Planning
6. Science Laboratory
7. Science Teacher - Changing Roles
10. Evaluation - CCE - Formative Assessment, Summative Assessment - Designing and Administration- Analysis of Scholastic Achievement Test (SAT)
IVb. SOCIAL STUDIES (Marks : 60)

CONTENT (Marks 48)

I. DIVERSITY ON THE EARTH

1. Maps - scale - cardinal points - types of maps - evolution of maps - conventional signs - contour lines
2. Globe - oceans and continents - latitudes and longitudes - origin of earth - realms of the earth (lithosphere, atmosphere, hydrosphere, biosphere) - landforms - movements of the earth and its effect - seasons - interior of the earth
4. Elements of climate - types of rainfall.

II. PRODUCTION – EXCHANGE AND LIVELIHOODS


III. POLITICAL SYSTEMS AND GOVERNANCE

1. Tribal Panchayat system - present local body system (Gram Panchayat, Mandal Parishad and Zilla Parishad) & Urban Governments - formation and functions.
3. Regional Kingdoms : Kakatiyas - Vijayanagara Empires - Qutubshahis.
4. Moghals - Asafjahis - British Empire - landlords and tenants under the British and Nizams and Moghals - peasant movement in Hyderabad.
10. Industrialization and social change - Britain, Germany and France - movements of women, workers (Socialism).
11. Colonialism in Latin America, Asia and Africa - impact on India and other regional movements.
14. Post War World and India - UNO - NAM - west Asian conflicts - peace movements and collapse of USSR.
16. The Movement for the formation of Telangana - gentle men's agreement - reasons for Telangana demand - different JACs - TRS - achieving Telangana.
17. Disaster management - types of disasters - drought - accident related - threat of terrorism - human induced disasters
18. Traffic Education - traffic signals - signs - necessary documents

IV. SOCIAL ORGANIZATION AND INEQUITIES
2. Caste discriminations - reformers initiations.
3. Abolition of Zamindari System - Rural poverty at the time of independence - Land ceiling - Bhoodan Movement.

V. RELIGION AND SOCIETY
2. Folk - religion – communal worship of folk deities. The antiquity of folk traditions – inter mixing of village deities and high religious traditions
4. Understanding Secularism.

VI. CULTURE AND COMMUNICATION
1. Indian Heritage and Culture - Historical sites
6. Sports: Nationalism and Commerce
PEDAGOGY (Marks: 12)

1. **Social Sciences as an integrating area of study: Context and concerns**
   - Distinguishing between Natural and Social Sciences - Social Studies and various Social Sciences - contributions of some eminent Social Scientists

2. **Aims and objectives of learning Social Sciences**
   - values through Social Sciences - learning objectives and illustrations - learning objectives in constructivist approach - Academic Standards

3. **School curriculum and resources in Social Sciences**
   - NCF-2005, RTE-2009, SCF-2011 - syllabus - Resources - Dale’s Cone of Experience

4. **Teaching – Learning Geography – space, resources and development**

5. **Teaching – Learning Economics – State, market and development**

6. **Approaches and strategies for learning Social Sciences**
   - collaborative learning approach – 5E learning model – problem solving approach – planning – concept mapping

7. **Teaching – Learning History**

8. **Teaching – Learning of Political Science, Democracy and Development**

9. **Community Resources and Social Sciences Laboratory**

10. **Tools and techniques of assessment for learning: Social Sciences**
    - Evaluation – CCE – assessment framework – assessment learning of students with special needs