Bihar TET Syllabus

Pedagogy and Development of Child Syllabus:

- Inclusive Education concept and to understand the special needs of children: Addressing disadvantaged & deprived learners from various backgrounds
- Addressing the Talented
- Creative
- Especially able Learners
- Addressing children needs with their difficulties in learning
- Learning & Pedagogy: to understand children learning and thinking process; how & why children ‘fail’ to accomplish success in their performance at school
- Basic processes of teaching and learning
- Children’s strategies of learning; learning as a social activity
- Learning social context
- Other concepts of learning in children
- Understanding children’s ‘errors’ as significant steps in the learning process
- Cognition and Emotions
- Motivation & learning
- Contributing Factors to learning: personal and environmental
- Child Development related to primary school

Syllabus for Environmental Studies:

- Practical Work Basic Primary and Elementary level EVS fundamentals
- Pedagogical Issues: EVS Concept & scope
- Environmental Education & Environmental Studies
- Presenting concepts Approaches
- Importance of Environmental Studies and Integrated Environmental Studies
- Learning Principles
- Activities
- Scope & Relation to Science & Social Science Material of Teaching
- Aids
- Experimentation

Syllabus for Language I & Language II:

- Language Development Pedagogy: Acquisition and Learning
- Listening role and speaking
- Principles of language Teaching
- Critical aspect of grammar
- Remedial Teaching
- Teaching challenges in classroom to evaluate proficiency in language comprehension
- Material of teaching learning
- Language Skills
- Language Comprehension: Reading unseen passages
- Verbal ability
- Grammar
- Inference

Syllabus for Mathematics:
- Basic Primary & Elementary level mathematics fundamentals
- Pedagogical issues: Nature of Mathematics
- Place of Mathematics in Curriculum
- Evaluation through formal & informal methods
- Error Analysis & Related Aspects of Learning and Teaching
- Language of Mathematics
- Community Mathematics
- Problems of Teaching
- Diagnostic and Remedial Teaching

**Bihar TET Exam Pattern**

**Bihar TET Exam pattern Paper-I: – For classes 1st to 5th**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Max. Marks/ No. of Questions</th>
<th>Duration</th>
</tr>
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<tbody>
<tr>
<td>Child development and education</td>
<td>30</td>
<td>02 Hours</td>
</tr>
<tr>
<td>Language I (Anyone of Hindi / Urdu/ Bangla/ Maithili/ English)</td>
<td>30</td>
<td>30 Minutes</td>
</tr>
<tr>
<td>Language II (Anyone of Hindi / Urdu/ Bangla/ Maithili/ English)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Environmental Studies</td>
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**Bihar TET Exam Pattern Paper-II: – For Classed VI to VIII**

<table>
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<th>Subject</th>
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<th>Time Duration</th>
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<tr>
<td>Child development and education</td>
<td>30</td>
<td>02 Hours</td>
</tr>
<tr>
<td>Language I ( Anyone of Hindi / Urdu / Bangla / Maithili / Bhojpuri / Sanskrit / Arabic / Persian / English)</td>
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<td>30 Minutes</td>
</tr>
<tr>
<td>Language II (Anyone of Hindi / Urdu / Bangla / Maithili / Bhojpuri / Sanskrit / Arabic / Persian / English)</td>
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<tr>
<td>Mathematics and science or sociology</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>150 marks</strong></td>
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